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This is the complete transcript of the oral interview conducted by Dr. Joseph "Bob" Ray, and given by Dr. Louis Benjamin Hoisington, April 7, 1965. The transcript has been edited by the author only to identify certain esoteric terms, names, and most other inaudible utterances missed initially in transcription. The transcript is presented otherwise in its raw, unabridged, and unannotated form. There are a few occasions where either Ray or Hoisington demonstrate some confusion over historical details. Such lapses in detail have been left uncorrected in the transcript, and speak to the authenticity of this unrehearsed, impromptu conversation.

1 2 3	Dr. Ray:	We're okay. Now we can start in terms of just thinking back to years past of how you got interested in this field of psychology and what psychology was and we'll just kind of spin the yarn of Dr. H.
4 5 6	Dr. H:	Yeah. Well, at the University of Oregon, I intended really to major in philosophy. But they had not much of a philosophy department there so I chose what I thought was next best which was psychology.
7	Dr. Ray:	Dr. H, when was that roughly?
8	Dr. H:	Nineteen-four.
9	Dr. Ray:	Nineteen-four?
10	Dr. H:	No, not nineteen-four. Nineteen-eight.
11	Dr. Ray:	Nineteen-eight?
12 13 14 15 16 17 18 19 20 21	Dr. H:	Yes, nineteen-four is when I graduated from normal school. Dr. Dallenbach had just come to Oregon that year from his doctor's at Cornell. And he got interested in experimentation. He was doing an experiment about all I remember about it was I got burned a couple of times with electrodes on my wrist. But he also took a sort of an interest in me and wanted me to do an experiment. So, he helped me set up an experiment in what he called eccentric projection. It was judging the length of two successive rods punched against a board judged the second as equal to, longer, shorter than the first. No observation of any sort, just a judgment. We come out with a beautiful exemplification of Weber's law. But more than that we didn't get much I guess. That was my first introduction to experimental psychology.
22	Dr. Ray:	Was this the first course in [inaudible 00:02:12]
23	Dr. H:	Yes, the first course.
24 25	Dr. Ray:	What drew you to take this course? Why not take other courses rather than this psychology?
26 27 28 29	Dr. H:	Well, I had started to major in journalism. But I decided I was no journalist. I was just a green country kid that had no contact with people in general, no cultural development, no literary development, no anything. Just a green country kid. Though I was married at the time I entered university.
30 31 32 33 34	Dr. H:	But I took psychology as I said because I saw it as a substitute for philosophy. Then I taught school in the high school for a couple years in Oregon after I graduated university. Dallenbach kept track of me and he still had an interest in me for which I shall ever be grateful to him. He had gone on to the University of Ohio at Columbus and he got me a scholarship there, an assistantship really. And so, in the fall of [inaudible

35 36		00:03:40] I packed up and hiked off to Columbus, Ohio. By the time I got there, Dallenbach was had left. He'd gone up to Cornell.
37	Dr. Ray:	But he'd gotten you the research assistantship there?
38 39 40 41	Dr. H:	Yeah. And so, I stayed there just a semester. As I said, he'd gone to Cornell and they had got a big influx of students so they needed more help up there. And he persuaded Professor Titchener to take me on at Cornell. So, at the end of the first semester, I moved on up to Ithaca, New York.
42	Dr. Ray:	Did Dallenbach have his doctorate at that time?
43	Dr. H:	Yes, he had completed the work for his doctorate at that time.
44	Dr. Ray:	Did he take it under Titchener?
45	Dr. H:	Yes, yes, he took his doctorate under Titchener. He worked in the field of attention.
46	Dr. Ray:	So, you found yourself, you and your wife at Cornell.
47 48	Dr. H:	Well my wife didn't come up until middle to the end of that semester. She was still in Oregon. She didn't go to Columbus with me.
49	Dr. Ray:	It's just as well because your stay was very brief there, wasn't it?
50 51 52 53 54 55 56	Dr. H:	Yeah. And of course, I didn't get very much money. And I hadn't any money. I hadn't been able to save any from teaching. Very little. So, there I was at Cornell and as every graduate student soon finds out, he's supposed to participate in experimental work. He's supposed to serve as observers for other people and they'll serve as observers for him. There were only five major courses at Cornell in the whole department, graduate and all. So, the place was run for the experimental side of it. And it was a research institute really.
57	Dr. Ray:	When you say there were only five major courses?
58	Dr. H:	Only five courses.
59	Dr. Ray:	Five courses all told? Do you recall what these were Dr. H?
60 61 62 63	Dr. H:	Oh yes. There was elementary. Then there was Dr. Wells' psychology two which was about what you'll find in his book. Then there was qualitative experimental and quantitative experimental at the undergraduate level. And at the graduate level, there was systematic psychology and that was it.
64	Dr. Ray:	All told.

<i>(5</i>	5 11	
65 66	Dr. H:	All told. Of course, systematic ran two years, the course was a two-year course. They
67		covered the whole field in that two years or tried to. I quickly found myself observing for
		this person and that person and the other. And I hadn't started my doctorate research
68		yet.
69	Dr. Ray:	Dr. H, can you back up just for a minute, what was your impression when you first got to
70	Diritay.	Cornell in Ithaca?
, 0		corner in idiaca.
71	Dr. H:	Well, of course I met Dr. Dallenbach met me there and that was old friend. And it was
72		cold, snow, and everything. And he took me over to Professor Titchener's I think that
73		same afternoon. I got there in the morning and it's pretty hard to describe my first
74		impression of Titchener. He's a well-built man, not very tall but robust, muscular. But he
75		impressed me, and he was a kindly sort of fellow and he always did. Although I've seen
76		lots of graduate students come away from their conference with him in the evening,
77		that's when he met his graduate students, he had them come to his house. And they'd
78		come away crying. One of them felt he was a tyrant. He could knock their knuckles
79		alright.
,,		46
80	Dr. Ray:	But your first impression was a stout, robust, really a man of strength?
81	Dr. H:	Oh yeah. And it was that I think that impressed me more than anything else at that
82		moment. He talked a little about a research problem even on that first meeting. I hadn't
83		settled on anything. As it turned out I really pursued the same problem I had started on
84		in Oregon. Although, in quite a little different fashion but it was basically the same
85		problem. I think I won my first spurs as an observer in an experiment by Michael Zigler.
86		He was working on the perception of geometrical forms, rectangles, horizontal
87		rectangles, vertical rectangles, circles, triangles. And the first intimation at least that I
88		had from Titchener that I'd really done rather a bit of rather outstanding observation
89		was in connection to that experiment.
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90	Dr. Ray:	How did Titchener observe you? Was he there?
91	Dr. H:	Oh no.
71	5 1.11.	
92	Dr. Ray:	He read your observations?
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93	Dr. H:	Yeah, he stayed at home.
94	Dr. Ray:	He did?
95	Dr. H:	He came to the campus two days a week in the first semester. He came to the campus
96		one night a week in the second semester for his seminar.
07	D D	
97	Dr. Ray:	As I recall now you're saying everyone had to attend that graduate and undergraduate
98		seminar?

99 100 101 102	Dr. H:	Oh yes, [inaudible 00:10:12] just graduate not undergraduate. Every graduate student had to attend that seminar? Yes indeed. And no one attended without a personal invitation from Titchener. But all graduate students got an invitation. When Koffka was there for one year he was invited to attend.
103	Dr. Ray:	Kohler also?
104	Dr. H:	Hmm?
105	Dr. Ray:	Kohler? You say Koffka?
106	Dr. H:	Koffka yes.
107	Dr. Ray:	Was Kohler there too?
108	Dr. H:	No.
109	Dr. Ray:	He wasn't there.
110 111 112 113 114	Dr. H:	No, he never stayed at Cornell. He visited Cornell occasionally but never stayed there. So, he wasn't in the select group. After I worked with Zigler, Titchener would sometimes say to a graduate student, "Well, you can take that problem if you can get Hoisington to observe for you." He put a great deal of confidence and faith in my observation. And in that way, I sort of gained my spurs as an observer.
115	Dr. Ray:	That's saying a great deal now to have the chief say
116	Dr. H:	Yes, he was known affectionately as the chief.
117	Dr. Ray:	And everyone called him this but not to his face.
118 119 120 121 122	Dr. H:	Not to his face. He was Professor Titchener to his face. On these Monday nights when he came over for his seminar, he usually took a stroll through the laboratory to see how things were, see that things were in place. If a piece of apparatus was missing, he'd know it. He'd want to know where it was and what it was doing. He knew that laboratory perfectly.
123	Dr. Ray:	Well, Dr. H, did he ever talk much about his study with Wundt? His work with Wundt?
124 125 126 127 128 129 130 131	Dr. H:	Well, yes and no. Quite a little bit. Quite a little bit. Wundt lectured, of course, at 1:00. o'clock but he always had a big crowd. And of course, over there, you attended lectures if you wanted to and if you didn't want to, you didn't. You didn't sign up for a course like you do in this country. And after the lecture, Wundt would take a small group of his graduate students over to his home and they'd serve tea and sit around and talk psychology for a couple of hours or so and then they'd break up and go home. The students would go home, Wundt, of course, was already home. But Wundt of course was guarded by his wife while she was alive and by his sister after his wife died. Wundt

132 133 134		never left Germany. He was an out and out German. In the first World War, he was alive in the first World War, and he'd signed one of those German manifestos damning the rest of the world.
135	Dr. Ray:	A true, true German.
136	Dr. H:	Yeah, a true German.
137	Dr. Ray:	Through and through.
138	Dr. H:	Through and through.
139	Dr. Ray:	Titchener now was with him over there for how long? Do you recall?
140 141	Dr. H:	About, I think two years. And he did his doctorate thesis over there and got his degree over there.
142	Dr. Ray:	What led him to come to Cornell? Titchener.
143 144 145 146	Dr. H:	I never knew exactly what induced him to come to Cornell. I suppose, and this is partly a guess, he needed a job and there was an opening there. And he accepted it. He was just out of his doctorate in Leipzig. And he came directly to Cornell. And of course, at that time, psychology was a part of the department of philosophy which he soon terminated.
147	Dr. Ray:	He did.
148 149 150 151 152	Dr. H:	He got psychology as a separate department. He had lifelong friends in the philosophy department. Of course, he was a good philosopher himself. He knew his philosophy very well. And of course, he knew psychology from A to Z. He subscribed to every leading psychological journal in the world except the journal put out by the Gestalters. He never subscribed to that journal.
153	Dr. Ray:	He didn't? Do you have any idea why?
154	Dr. H:	He just didn't like that psychology
155	Dr. Ray:	As far as he was concerned they didn't exist?
156	Dr. H:	They just didn't exist.
157	Dr. Ray:	Or he wasn't going to read about them?
158 159 160	Dr. H:	No. I doubt if he would have subscribed to a behavioristic journal if there had been one. He didn't like the behaviorists either. He just didn't have any use for the behavioristic doctrine.

161 162 163	Dr. Ray:	Dr. H, on the Monday night seminars where all the graduate students came, as I recall you talking one time before, you indicated there was a seating arrangement on the stage wasn't there? Or something.
164 165 166 167 168	Dr. H:	No. He had a seminar room. He had a special seminar room with a long table and we all sat around the table. Of course, he sat over at the head of the table. Otherwise, there wasn't any particular place for each person. We just gathered around that table and he sat over there at the head. And each Monday night, one of us would give a paper on an assigned topic.
169	Dr. Ray:	He made the assignments?
170 171 172 173	Dr. H:	Oh yes, he chose the major topic. We'd have a major topic for the year, for the semester. Then he'd break this big topic up into segments and assign part of the problem to each student. And it didn't matter, this was all in German, he never thought about that. Or all in French or all You just had to get it.
174	Dr. Ray:	And was anyone ever late on presenting their paper?
175	Dr. H:	No. No.
176	Dr. Ray:	Everyone was punctual.
177 178	Dr. H:	Oh yeah. A lot of them sat up all night two or three nights before to finish their paper. But they got that paper finished before the seminar time.
179	Dr. Ray:	Was this out of respect or fear?
180 181 182 183	Dr. H:	I suspect for most of them it was primarily fear. A lot of them feared him. As a I said, he could rap their knuckles. And he would if he thought it was coming to them, he didn't hesitate. He was a man of strong convictions. But, also a man of lots of tolerance. If he hadn't had lots of tolerance he never would have tolerated me.
184 185	Dr. Ray:	Apparently his tolerance paid off handsomely, because you became one of his best observers.
186	Dr. H:	Oh yes, yes, I think that's fair statement. He relied tremendously on my observations.
187	Dr. Ray:	What sort of thing now Dr. H did you observe and report on?
188 189 190	Dr. H:	Oh, we had all sorts of experiments. One, Moller for example was working on the Phi phenomenon. Dimmick worked on phi phenomenon. Moller worked on Can't say this moment.
191	Dr. Ray:	It'll come to you later.

192 193 194 195 196 197 198 199 200	Dr. H:	Yes, it'll come to me later. What did Gleason work on? Bishop worked on after effects of the ending of a sound. Been lots of reports of the kind of a little hoop at the end of a sound. And Bishop was working on that. He was probably my main side kick while I was a graduate student there. H.G. Bishop and I worked together. Of course, the graduate students ran the undergraduate laboratories, the qualitative and quantitative. Well I say the graduate students, that's only party to it. In one semester, I had charge of the qualitative and Dallenbach had charge of the quantitative. Next semester, he would have the qualitative and I would have the quantitative. But we always had the graduate assistants help. So even before I had my degree, I was doing quite a bit of teaching.
201 202	Dr. Ray:	Now, what sort of training did you get, Dr. H, in order to be an observer. How did Titchener go about teaching you?
203	Dr. H:	He didn't.
204	Dr. Ray:	He didn't?
205	Dr. H:	He didn't. He just left me to my own devices. I just picked it up.
206	Dr. Ray:	Did he teach or anyone else train any of the others to be observers?
207 208	Dr. H:	No. He never tried to train an observer. Well, certainly not while I was there. I don't think he ever did before.
209	Dr. Ray:	Well, how did you know what to observe?
210 211	Dr. H:	That's a good question, Bob. I learned simply to observe everything I could that was going on inside me while I was performing.
212	Dr. Ray:	Mm-hmm (affirmative).
213 214 215 216 217	Dr. H:	And I don't know how I got on to that. I just did. And that was I suppose if there was any key to my success as an observer, if there was any success, it was just that. That I learned to observe, tried to pick up every little muscle twitch anywhere in my body. Any little movement, any little verbalization, any little something that went on functionally inside me while I was performing a particular task.
218 219	Dr. Ray:	Dr. H, did you write this down immediately? Your impression or this experience that you had?
220 221	Dr. H:	In some cases, we wrote it down. In most cases, we reported it verbally, immediately of course, and the experimenter wrote it down.
222 223	Dr. Ray:	Wrote it down for you. So, that relieved you of having to take your attention over here to something else.
224	Dr. H:	Yeah. In almost all cases, that was the way it was done. Give it verbally immediately.

225	Dr. Ray:	Mm-hmm (affirmative).
226 227 228 229 230 231 232	Dr. H:	When I got to my own graduate research, it was a matter of primarily reporting, and again as I said, a matter of judging the length of two rods lifted in succession and poked against a board. Of course, in my doctoral thesis, some of them I would poke and some I just lifted and some I had just a handle in my hand but attached to it was a set of strings that gave the same effect as if there was a rod out there and having judged that and then report. It was primarily, mostly a report of experiences in the hand while it was lifted.
233 234 235 236 237 238 239 240 241 242	Dr. H:	I had a chance to go to Harvard before I finished my doctorate. But they wouldn't I thought maybe they would grant me my doctorate on the basis of this opportunity. But no, I hadn't been there long enough. I'd been there long enough only if I had taken full work but I'd been an assistant all the time. So, I got credit for only partial work. So, I hadn't had enough work so I didn't go. But it was a good thing for me as it turned out, I really hadn't completed my thesis at all, my experimental work. I really hadn't come to a final solution to my problem, at all. It was only after I had had this opportunity that I succeeded in getting to the bottom of it. Of course, another thing, after I got to be a pretty good observer, Titchener would often tell me what the problem was that the other person was working on. No other observer ever knew what the problem was.
243	Dr. Ray:	You mean, he just was given?
244 245	Dr. H:	He was just given something to do and he had to do that and observe. He didn't know what the problem was at all.
246	Dr. Ray:	Now that kept him unbiased?
247	Dr. H:	Yeah.
248	Dr. Ray:	Was that Titchener's reason for doing this?
249 250 251	Dr. H:	Mm-hmm (affirmative). But he'd tell me what the problem was. I knew. In fact, all experimentation after I'd been there a year I knew what the problem was. But I don't think it affected my observation and he didn't think so either.
252	Dr. Ray:	Undoubtedly. If he thought this, he would have never permitted you to know.
253	Dr. H:	Of course, I observed in my own experiment. Something no other experimenter did.
254	Dr. Ray:	That's where I was going next. This was most unusual wasn't it? Back in the day.
255	Dr. H:	Yes.
256	Dr. Ray:	For the experimenter to be his own observer.
257	Dr. H:	Yeah.

258	Dr. Ray:	That just permit too much of a systematic bias.
259 260	Dr. H:	Yeah. Well that's pretty much the story of how I got started and all. There probably are things I left out.
261	Dr. Ray:	Well, this is a basic part of it.
262	Dr. H:	Yeah.
263	Dr. Ray:	But the man Titchener had a profound influence on you.
264 265 266 267 268	Dr. H:	Oh, my yes. He made me his flunky. I'd clean his house once a year and the first year he'd followed me around to see that I didn't break up things. After that he'd turn me loose. I'd get out, put up his storm windows in the fall and take them down in the spring. Do various jobs for him. But he was always very kind to me. It was only once that he was a little provoked with me.
269	Dr. Ray:	What did you do?
270 271 272	Dr. H:	One year he chose his seminar topic that was simply out of the reach of ordinary mortals I thought. And first night of seminar, the first paper he was thoroughly disgusted with it. And I practically told him well I told you so.
273	Dr. Ray:	So, he let you know he was displeased?
274	Dr. H:	He let me know. It didn't last. I was soon back in his graces again.
275 276	Dr. Ray:	As I recall you mentioning years ago, Dr. H, that he imported his cigars and he had a pretty filthy study. Is my memory right on that?
277 278 279 280 281 282 283 284	Dr. H:	He imported his cigars from the Philippine islands. And they were some cigars. He smoked them continuously and he insisted on everybody who came into his office to smoke. He had his office in his home. And when he'd put out his garbage, he'd put out a couple of cigars on top of the garbage for his garbage collectors. Lots of jokes about his cigars knocking people over. His office, he got the mail and pretty soon the office floor was just littered and covered. That had to be cleaned up once or twice a year and all sorted and thrown out or put away. He had lots of boxes throughout his house in which he kept off prints and such like.
285	Dr. Ray:	And this was your task to clean out the office?
286	Dr. H:	Yeah, among others that was it.
287	Dr. Ray:	And he was married, wasn't he? Didn't he have a daughter or something, Dr. H?
288 289	Dr. H:	He had three daughters and a son. His oldest daughter was a perfect specimen of Grecian beauty. She was a model and she contracted sleeping sickness

290	Dr. Ray:	Goodness
291 292 293 294	Dr. H:	and she just went clear down. She couldn't talk for a long time and when she got so she could talk a little, she couldn't make sentences. And that was Margaret, the oldest one. The second child was a boy, Jack. He teaches language. He is at some school in Ohio. I haven't kept track of him, I don't know where he is.
295	Dr. Ray:	And was he there now at the home when you were Titchener's flunky?
296 297 298 299 300 301 302	Dr. H:	Oh yes, most of the time. He was there most of the time. He played tennis with us occasionally. The next child was Bertie, a girl. She didn't get married until a little later, later than the others. Well, Jack didn't get married too early either. That's what I remember. Bertie had scholarships abroad, she was a very good student. She had two or three scholarships abroad. She studied language too and she taught. The youngest was Clel, she was the one who could stand up and sort of defy her father. She was the only one who ever did.
303	Dr. Ray:	Out of the whole crew, huh?
304	Dr. H:	Mm-hmm (affirmative).
305	Dr. Ray:	She stood toe to toe with the chief and slugged it out with him?
306 307 308	Dr. H:	And she got married young. He didn't want her to. He wanted her to go on and finish her schooling. The others had all got their doctor's degrees. But Clel didn't want any of it so she told him no and she got married. Married a glass blower down in New York.
309	Dr. Ray:	A glass blower? I bet this made the chief most unhappy.
310	Dr. H:	Yeah. But he never said anything about it. Any public statements that I know of.
311 312	Dr. Ray:	Now what about all the struggles between Titchener and the functionalists and the behavioralists?
313 314 315 316 317 318	Dr. H:	The functionalists weren't very strong yet. They were just coming up. He didn't have very much to say about the functionalists. Of course, the behaviorists were in full swing. He admired Watson as a man. He had Watson in his home. Watson was coming to Ithaca and he invited him to stay at his house and all the natives advised against it because he had unmarried daughters in his home. Watson was not a safe man to have around.
319	Dr. Ray:	And Watson was single at the time?
320 321	Dr. H:	Well he'd been married and divorced. He just didn't accept the behavioristic position at all.
322	Dr. Ray:	Did Watson now come and stay with him?

323	Dr. H:	Oh yeah.
324	Dr. Ray:	He did? How did the two of them get along personally?
325	Dr. H:	Beautifully. Beautifully. Yeah.
326	Dr. Ray:	But fought bitterly in terms of position?
327 328	Dr. H:	Yeah. In terms of their doctrines. Watson said publicly if he weren't a behaviorist, he'd be a Titchenerian. That wasn't enough for Titchener, he was still a behaviorist.
329	Dr. Ray:	As long as he was a behaviorist, he was on the other side.
330 331 332 333	Dr. H:	Yep. As I said, he didn't like the Gestalters. They had come into prominence. He wouldn't subscribe to their <i>Forschung</i> . But Koffka was there for a year. Half a year. He was there a semester. And he gave public lectures and all of us attended the lectures. Titchener of course didn't.
334	Dr. Ray:	He wouldn't go?
335 336	Dr. H:	Oh no. And when they had a meeting at Cornell, Titchener didn't attend the meetings. They came to his house. He didn't kowtow to anybody.
337 338	Dr. Ray:	What is that cliché? The mountain is going to come to Mohammed? And he lived up to it and made them come.
339 340 341	Dr. H:	Oh yes. He appreciated his He was really dean of American psychologists. There's no question about that. He was the outstanding American psychologist for a long time. And he knew it. And he was going to maintain the dignity of the position.
342	Dr. Ray:	Would you say there was a little of the German in Titchener too?
343 344 345	Dr. H:	Well, he acquired a good deal of the German ways. I think as far as blood is concerned, he was pure English. I think he was straight out English as far as blood goes. But he acquired a good many German ways while he was over there.
346	Dr. Ray:	And they sort of fit him?
347 348	Dr. H:	Yeah. This business of staying in his office at home and making everybody come to him was totally Wundtian trait.
349 350 351	Dr. Ray:	I wonder if Wundt worked this way with his students. For some reason, I always assumed Wundt went to the laboratory and observed and taught. I don't know where I ever got this idea.
352 353	Dr. H:	No. He did take a swing through the laboratory on lecture days after his lecture. But otherwise he shut himself up at home and he was guarded by his wife and by his sister

354 355		and nobody got to see him except at certain hours at the day and they just wouldn't let them in.
356 357	Dr. Ray:	Dr. H now, was this just protectiveness. They were just protecting him from being used up?
358	Dr. H:	Well that's what they thought and I guess he just didn't want to be bothered.
359	Dr. Ray:	They served as excellent guards.
360 361 362 363	Dr. H:	Titchener had quite a bit of that in his arrangements. His wife didn't stand guard nor his children but we knew and we very carefully avoided calling him except certain hours of the day. Oh, I suppose if a serious enough thing had come up we would have called but it never did.
364	Dr. Ray:	It had to be extremely serious.
365	Dr. H:	Yeah
366 367	Dr. Ray:	Now he also lectured in addition to his seminar, he also had a lecture as I recall you saying where all the undergraduate students came.
368 369	Dr. H:	No, not all of them. He lectured once or twice a week in the first semester to sophomores.
370	Dr. Ray:	To sophomores.
371 372 373	Dr. H:	He had one hall or one room in which he lectured that held 207 I believe it was. And that was filled every first semester. He lectured only in the first semester. That was filled every first semester with sophomores.
374	Dr. Ray:	Once a week?
375	Dr. H:	No, twice a week. Tuesday and Thursday. Nobody would get in except the sophomore.
376	Dr. Ray:	Graduate students couldn't come?
377	Dr. H:	No. Well Was there something Louise?
378 379	Louise H:	No, I'm just anticipating you all may want to stop while I'm taking her outside. [inaudible 00:37:55]
380 381 382 383	Dr. H:	Not all the graduate students attended his lectures. But members of the staff did. Dallenbach and Wells and the assistants, myself and Bishop and sometimes Dimmick but usually not. Just Dallenbach and Wells and myself and Bishop attended those [inaudible 00:38:25].

384 385	Dr. Ray:	And this is where I was thinking about it, didn't you have a certain place that you had to stand or sit or something?
386 387 388 389	Dr. H:	Yeah, we had a certain place we sat. And it was a narrow room at the back of the lecture hall where we kept all the apparatus. There was a door at this end and a door at that end. And [inaudible 00:38:46] we would come out this door and take our seats right down here. There were some seats
390	Dr. Ray:	Very front row?
391 392 393 394 395	Dr. H:	Oh yes. [inaudible 00:38:57] he would come out of this door and take his position right behind this long desk like and deliver his lecture. When it was over he'd twirl around go back through that door, we'd file back through this door. And then we'd go back in to the little office he had back there and sit for an hour or so and smoke and gab and talk. So, that was the routine there.
396	Dr. Ray:	Now did everyone stand when the chief came in?
397	Dr. H:	No.
398	Dr. Ray:	He didn't require that?
399	Dr. H:	No, he didn't require that. But nobody came up and approached him.
400	Dr. Ray:	There was no such thing as a student discussion.
401 402 403 404 405	Dr. H:	No, there was none. Nothing like that. But of course, in summer he once in a while did lecture in summer session on year and things were a little more informal during the summer session. But in regular session, there were all sorts of stories about how he got from his home over there and how he got from there back to his home. Nobody ever saw him come or go.
406	Dr. Ray:	Did you ever see him?
407	Dr. H:	No, I never saw him.
408 409	Dr. Ray:	Never did? Imagine, I would imagine his students did whip up some pretty wild stories about how he'd [crosstalk 00:40:40]
410 411 412 413 414	Dr. H:	Yeah, tunnels and everything else imaginable. He always came early to see that Bishop was the man who set up his demonstration apparatus. To see that demonstration apparatus was all in tip top shape. And of course, after the lecture, like I say, we went back in there and talked for an hour or so. And he didn't go immediately. So, they didn't see him go home.
415	Dr. Ray:	What were some of these lectures on, Dr. H, for the sophomores?

416	Dr. H:	Well, about the best answer I can probably give to that is chapters in the text book.
417	Dr. Ray:	As we find today.
418	Dr. H:	That's the short answer but it's an accurate answer.
419	Dr. Ray:	How close would that textbook that you wrote years ago follow this?
420	Dr. H:	Not very close. No, not very close.
421	Dr. Ray:	What prompted you to write that textbook?
422 423 424 425	Dr. H:	Well, when I came here Woodworth was the text. It had been ordered, it was in the bookstores and we had to use it. And I didn't like Woodworth very much so I thought I'd try to write one of my own. With which I'm fairly out of tune at the present. Today I've grown way beyond it. I was groping my way then, done a lot of thinking since that.
426 427	Dr. Ray:	Yeah, that's what I wanted to get around to because you, over the years you've had some theories which I think were unique to Hoisington.
428 429	Dr. H:	Yes, I think you could say that, Bob. [inaudible 00:42:45] may sound a little bigoted for me to say it.
430	Dr. Ray:	We both know that it's true.
431	Dr. H:	I think it is. I haven't ever found anything that I felt was comparable.
432 433 434	Dr. Ray:	It would look right now, Dr. H, as if even though these theories had not been accepted and they're coming more and more into acceptance in the present-day experimental work. Wouldn't you say so?
435 436 437	Dr. H:	I feel that, yes, I do. But statistics had its day, behaviorism had its day, and I feel statistics still looms very large. It's losing its grip on people. I really don't feel it has all the answers anymore.
438 439 440	Dr. Ray:	Mm-hmm. I don't know whether it's asking the impossible of you right now. But I recall you talking about and proposing, not promoting just proposing for the student to consider, this neuromuscular set.
441	Dr. H:	Yeah.
442	Dr. Ray:	You were way ahead of your time in that.
443 444 445 446	Dr. H:	I think probably so. I have come to the conclusion that when we get a stimulus on the sense organ, we don't get the full-fledged color of all forms that we see out there. But, we have to make a neuromuscular adjustment to that, what I call sensory cue, and then it comes out full form in color and so forth. The same with audition and then with

447 448		further adjustment we may be able to name it. But, unless we can make a neuromuscular adjustment to the sensory cue we just don't see or hear them.
449	Dr. Ray:	It just doesn't exist.
450	Dr. H:	Yeah.
451 452 453 454	Dr. Ray:	And you were talking about some of these changes occurring down in the leg and in the arm and the abdomen and right big toe and so forth and so on. Which I guess maybe a student might have laughed at initially but it seems like lots of this is coming to pass. We're finding more and more of these things to be true.
455 456 457 458	Dr. H:	What we're doing in our thinking is the whole organism participates in its functioning. It didn't just the muscles of the throat and some fibers in the brain, it's the whole organism that functions and even minor functioning we get whole organism involved. I believe that very thoroughly.
459	Dr. Ray:	You did a good job of teaching because you got some pretty good converts out of it.
460 461 462 463	Dr. H:	Of course, with very familiar things it all happens very quickly. So quickly that the ordinary person would never observe any of it. They'd say there wasn't anything there. But if you're on your toes and watchful, you catch them. You get them even though they're fleeting.
464 465	Dr. Ray:	This has always amazed me how an observer could do this, Dr. H. And I'm just not that sensitive, I'm not that skilled.
466 467 468 469 470 471 472 473	Dr. H:	Well, you'd be sensitive enough if you had the training. You could do it if you had the training. The training that I had. I say it was self-training but still it was training and you learn to watch, here, there, and yonder. You don't try to do the whole job at one sitting. While I was observing in an experiment, I'd observe now one part of the organism, now another part, now another part. Course the experiments went on for a whole semester and we had the opportunity to make many observations. So, he didn't try to do it all at once. You did it piecemeal as it were. But, by watching carefully and being alert and being adjusted to make observations here, there, and yonder you caught them.
474 475 476 477	Dr. Ray:	That still seems incredible. But I know as well as I know that I'm sitting here that you're capable of doing it because I've seen you do it over and over and prove it. I guess there is something to this. What is it, the proof of the pudding is in the eating. I guess I'm a bit of a pragmatist really.
478 479 480 481 482	Dr. H:	The behaviorists, of course always doubted the observations, and didn't put any stock in them. The Gestalters did to some extent. To quite an extent. And then I think there is quite a little bit to the Gestalt doctrine. But, I put in a different setting than they put it. They are, like I say, the whole organism is more or less involved. You have patterns of this, patterns of that. Little emphasis on this pattern here, little emphasis on another

483 484		pattern somewhere else, and so forth. But there are functional patterns and there are experience patterns. Patterns in response to the demands of the organism.
485	Dr. Ray:	How does mental set fit in with these patterns? Does it evolve from the pattern?
486	Dr. H:	The pattern rather evolves from the set.
487	Dr. Ray:	It goes the other way then. Set exists, then the pattern emerges.
488 489 490 491	Dr. H:	You set up a situation, that is you set up an experiment and you give your observers some instruction. Well those instructions start out with mental set. And that may bind you as it does most observers, they never get beyond just that. But I took lots of liberties with the instructions.
492	Dr. Ray:	And Titchener never did get you for it, huh? In fact, he rewarded you.
493 494 495	Dr. H:	But I'd break that general set up into little sets and start by seeing that little portion and some other. And that's the way I was able to make my observations by breaking that general instructional set all down into pieces.
496 497	Dr. Ray:	Mm-hmm (affirmative). Dr. H, what happened to Titchener? Didn't he have a brain tumor or something? Were you there at the time this thing set in?
498 499	Dr. H:	I never underwent a more depressing time. He went to pieces while he was lecturing in summer session.
500	Dr. Ray:	Was this to the sophomore group?
501	Dr. H:	No, this was summer. It was just anybody.
502	Dr. Ray:	Everyone.
503 504	Dr. H:	Yep. And he was up there, and he just began to gibberish. It wasn't Titchener at all. It was just gibberish. And we got him out, got him back into the office.
505	Dr. Ray:	Have any trouble getting him off the stage?
506 507 508	Dr. H:	No. And then of course we got him home as quickly as we could. Called a doctor. But to see that tremendous mind, that enormous mind just go to pieces right there in front of you is most depressing.
509	Dr. Ray:	Now there was no indication, no cue or anything that such was going to occur?
510	Dr. H:	Nothing.
511	Dr. Ray:	Just "bing."

512	Dr. H:	Just "bing."
513	Dr. Ray:	Oh, that must have been hard.
514	Dr. H:	Yeah.
515	Dr. Ray:	And did he recover from this at all?
516	Dr. H:	No.
517	Dr. Ray:	He didn't.
518 519 520 521 522	Dr. H:	No. They got him home, the doctors made various guesses as to the trouble. One of them guess bad teeth and someone guessed something else. But nobody guessed tumor at the time. They brought in the experts, but he didn't last very long. His death was really caused by breaking of blood stream in the brain. That was what really killed him they said was bursting of blood vessel in the brain.
523	Dr. Ray:	How long was this after this break?
524	Dr. H:	He lived about a week after that break.
525	Dr. Ray:	I bet this had a profound effect upon all the students.
526	Dr. H:	Yeah.
526527	Dr. H: Dr. Ray:	Yeah. Especially those that were extremely close to him.
527	Dr. Ray:	Especially those that were extremely close to him.
527 528	Dr. Ray: Dr. H:	Especially those that were extremely close to him. Yes. I never saw the chief after he died. I just didn't want to see him dead.
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539	Dr. Ray:	And Dallenbach, you, Bishop.
540	Dr. H:	Yes, Bishop. Dimmick.
541	Dr. Ray:	Dimmick. Goodness only knows how many.
542	Dr. H:	Yeah, there were a lot of them.
543	Dr. Ray:	But many of them have gone on to
544	Dr. H:	Yes, there were nine there at the time of Titchener's death.
545	Dr. Ray:	Was Boring there at the time?
546 547	Dr. H:	No, he'd gone on to Clark. When they canvassed these nine students to see who they wanted to direct their, finish out their graduate work, eight of them selected me.
548	Dr. Ray:	I wonder why.
549	Dr. H:	I never knew. They never told me.
550	Dr. Ray:	I suspect because you were Lewis Benjamin Hoisington.
551 552	Dr. H:	May be. But Dallenbach was still there. Weld was there, but nobody chose Weld. One man chose Dallenbach. That's the way the dice fell.
553	Dr. Ray:	Well you cut a pretty wide swathe, when did you come to Oklahoma?
554	Dr. H:	In '28.
555	Dr. Ray:	Got more money in '28 than you did in '32 didn't you? After the depression.
556 557	Dr. H:	Well, no, I was supposed to get a raise automatically every year. I never got cut below my initial salary. Of course, they cut the salaries down in those depression years.
558 559 560 561 562	Dr. Ray:	The reason I say that is I was talking to a fellow from Kansas and he came in here around 1924, 1925, he came in at one salary. And he said three years later, he was making less than what he started at. He wasn't quite sure if he was heading in the right direction or not. But how many students would you say you've had over the years, Dr. H, here? You've taught history, how many over the years do you think?
563 564	Dr. H:	Of course, there was a while where there was just three of us in the department here. I had over 400 students a semester in elementary and all.
565 566	Dr. Ray:	Well I think when I came here in '46, you, let's see, John Rohr was here. Bumstead and Wilson.

567	Dr. H:	That was the bunch.
568 569	Dr. Ray:	That was the bunch. There was only four. Was Orwell here or did he come a little bit later?
570	Dr. H:	Let's see, you say you came in '44.
571 572	Dr. Ray:	'46. But now Bumstead was here for about a year and then he left. But there was only four or five in the department in '46. So, it wasn't a large department.
573 574	Dr. H:	Oh no, I can't remember just when, John Rohr was here earlier and then he went out into service and then later he came back.
575	Dr. Ray:	That's the way it was. Yeah.
576	Dr. H:	I just don't remember the exact year when he came back.
577 578	Dr. Ray:	I think it was '45 or '46. It may have been he came in right about the same time I came back to school. But it wasn't a big department.
579	Dr. H:	No, it never has been a big department.
580	Dr. Ray:	But we had a good experimental lab as I recall under a fellow by the name of Hoisington.
581	Dr. H:	Yeah.
582	Dr. Ray:	Where we did all kinds of experiments.
583 584	Dr. H:	They were modeled pretty much after the experiments that we did at Cornell in the qualitative lab. Well, usually I did one qualitative experiment.
585 586 587 588 589	Dr. Ray:	Well, we got a great deal from it. Getting the answers weren't so easy though. I think the greatest mark you had on me was not in terms of classroom behavior but as a human being. You were a distinguished, scholarly statesman and professor. And to me, you epitomized the last of the true professor that carried himself in that dignified manner. By George, you knew that he was a professor.
590 591 592	Dr. H:	They say I was scholarly. I knew a certain amount of psychology, I knew a certain amount of history of psychology and systematic psychology. But, as far as general cultural development was concerned, I didn't even have any.
593 594 595 596	Dr. Ray:	You asked me a question now on my master's exam. I think it was my master's examination. It had to do with Abraham Lincoln. You may not even remember that question. But that dissertation I did and master's was on the comparison of normal and feeble-minded children.
597	Dr. H:	Mm-hmm .

598 599 600 601	Dr. Ray:	And as I recall, you asked a very pointed question: "Well, Bob, how could Abraham Lincoln been considered mentally deficient?" And you stumped me beautifully. So, I don't know that you were so culturally deprived after all. At least it didn't show anywhere.
602 603 604 605 606 607 608 609	Dr. H:	Well, maybe not. Well, take for example I wanted to get a phonograph for the children in Ithaca and it was a matter of getting some records. I could go to the store and buy a phonograph and I could go and buy some records. But I didn't know what to buy. I hadn't any idea what was extant in the musical world and what was good and was not good. So, I hies over to the chief and asked him about some records. Well, do you know the William Tell overture? Never heard of it. And so it went down the line. But he gave me a list of very excellent records, and I bought them and we had very excellent music out of that phonograph.
610	Dr. Ray:	He was more than just a teacher to you?
611	Dr. H:	Oh, my yes, he was a father.
612 613	Dr. Ray:	I've heard you say and I wonder if you still believe it. That the way that you teach is in part by example and in part by rub off, by association.
614 615 616	Dr. H:	Yes. Oh yes, I do. Oh, I think that the good teacher will contribute something but a lot of it is just rub off, and example, and so forth. The good teacher will add something to a lab.
617	Dr. Ray:	It's kind of hard to know what that something is.
618	Dr. H:	Yes, it is. One of those mysteries.
619 620 621	Dr. Ray:	But it's something. Because without it, that fire never gets lit. And somehow you were able to make these boys in history live. You resurrected them and brought them to life. Do you recall telling about the trouble Watson got into?
622	Dr. H:	Yes.
623	Dr. Ray:	What was it? I can only remember he got involved with a secretary.
624 625	Dr. H:	Yes, his secretary had written a lot of letters to him which he had carefully concealed. But his wife found them.
626	Dr. Ray:	She did?
627 628 629	Dr. H:	And she sold them to one of the big newspapers. And they came out published in the newspaper. And he paid a lot of money to get that stopped. She didn't have any mercy on him. She didn't think he had done her right.
630	Dr. Ray:	He was involved with what, Secretary Ickes niece or daughter?

631	Dr. H:	I don't remember that. I don't know.
632	Dr. Ray:	Seems to me that was who it was, secretary of state or some big gun.
633	Dr. H:	Yeah.
634	Dr. Ray:	Big man's cousin or niece or something. Did you ever get the chance to talk to Watson?
635	Dr. H:	Oh, some.
636	Dr. Ray:	How did he impress you?
637 638 639	Dr. H:	Oh, he was a bright fellow. Brilliant man. And he was pretty thoroughly convinced of the rightness of his position. He was ready to take up arms in favor of it anytime. Watson was a shrewd chap. Handsome fellow.
640	Dr. Ray:	He was?
641	Dr. H:	Oh yes. Women went wild over him.
642	Dr. Ray:	He must have had something, some sort of appeal.
643 644	Dr. H:	Yeah. Yes, he was a handsome fellow. He was six feet tall, maybe a little over, well built, well proportioned, good looking. Glorious black hair, dark hair.
645 646 647 648	Dr. Ray:	Let's see now when Freud and Jung and that crew came over to Clark University, that was what? Nineteen-nine, somewhere along like that, you were just getting started out in Oregon at the University of Oregon. Did you ever have a chance to meet with any of that crew of Freud and Jung when they came around on their visits?
649	Dr. H:	No, I never did. I never met Freud.
650	Dr. Ray:	I don't know what the opinion was, but he came over on an invited address.
651	Dr. H:	Yeah.
652 653	Dr. Ray:	To Clark. Back in your day, Dr. H, could you hold your head up and face the public and say you were a psychologist?
654	Dr. H:	Yes.
655	Dr. Ray:	You didn't have to duck your head or turn sideways?
656	Dr. H:	No.
657	Dr. Ray:	Do you think the profession has changed much as you've come through the years?

658 659 660	Dr. H:	Oh, yes. But I don't know quite how. Of course, after Titchener's death, people dropped him like he was a hot potato. Wouldn't even mention him in a doctor's exam. Same thing happened to Wundt of course after his death.
661	Dr. Ray:	Mm-hmm (affirmative).
662 663 664 665 666	Dr. H:	Up to the time of Wundt's death, you had to know something about Wundt to pass the doctor's exam. But after his death, never mentioned. And the same thing happened to Titchener. And behaviorism of course just swept the country. I think behaviorism is pretty well on its course. But the Gestalt of course had its swing but never came to popularity in this country that behaviorism did.
667	Dr. Ray:	No, sure didn't.
668	Dr. H:	No. No.
669	Dr. Ray:	Somehow Watson sold that behaviorism beautifully.
670 671 672 673 674	Dr. H:	Oh, he did that. And you see people didn't have to go through this period of trained observation. And to experiment, you could set up your experiment without recourse to anybody else. All you had to do was to get some statistical data recorded by some instrument and then subject it to statistical treatment and that was it and they thought they had something. Well they had something, but I don't know what it was.
675	Dr. Ray:	Wasn't much there.
676	Dr. H:	No, that's my view on it.
677 678	Dr. Ray:	Well, we may come back to giving this introspective report a little more prominence one of these days, you think?
679	Dr. H:	Well, I'd be glad to see the day of it.
680 681 682 683	Dr. Ray:	It's kind of hard to take the subject out of the experiment. And we've tried over the years but I don't know that we'll ever succeed. As long as we keep that subject in there and he's an experiencing being then maybe we'd better ask him to report on his experiences just a little bit.
684 685	Dr. H:	Well they pretty near got to work on subjects in psychology. They almost have to. Of course, you can work on a rat as a subject and we had our long term with rats.
686 687	Dr. Ray:	Well we've gone through our schools and we no longer have our schools of psychology as such.
688	Dr. H:	That's right.

689 690 691 692	Dr. Ray:	I don't know whether this is so good or not. Because we've got this school of eclecticism now. And I heard you speak on this on occasion, or speak to it. I don't know whether I'm reflecting your view or mine. I'll just say its mine. If a man's an eclectic he's basically nothing. So maybe we're back to a point where we can start again.
693	Dr. H:	Yeah
694 695 696	Dr. Ray:	I heard Harlow say a couple weeks ago, well your professors and other students have gone before you in this field of psychology have investigated all of the insignificant problems. And they've left only the important ones for you to be concerned with.
697 698 699	Dr. H:	And there's a lot of truth in it. Yes, there is. There's a lot of truth in it. All the surface things have been investigated. But they are on the surface. And to really get inside and get at the real basic fundamental problems is quite a task.
700	Dr. Ray:	You think maybe we're going to get back to that observer?
701	Dr. H:	I hope so.
702	Dr. Ray:	And if we do we may get to that neuromuscular set.
703	Dr. H:	I think we will. I don't think there's any way of escaping it.
704 705	Dr. Ray:	May even talk about proprioceptive, isn't that the term you used? Proprioceptive stimulation.
706	Dr. H:	Yeah.
707 708	Dr. Ray:	I'm not trying to impress you but you impressed me. And some of those hang in there and it's been a few years, you know, Dr. H.
709	Dr. H:	Mm-hmm (affirmative).
710 711	Dr. Ray:	Well, you had the capacity to light some fires. And I guess maybe raise some questions. And to get us moving. And to that I guess we'll be forever indebted to you.
712	Dr. H:	Huh?
713	Dr. Ray:	And for that we'll be forever indebted.
714	Dr. H:	Yes, well, if I've done any good in the world I'll be glad for that.
715 716	Dr. Ray:	Well there can be no doubt about that. Dr. Hoisington I've taken up a lot of your time this afternoon. I hope I haven't imposed upon you too much.
717	Ended 1:12:28	